Curriculum Vitae

Lauren N. Eaton, M.A., BCBA, LBA

A. Personal History

Baltimore, MD 21224

Telephone: (443) 275 - 1100

E-Mail Address: lauren.n.eaton@gmail.com

B. Educational History

1. University of Maryland Baltimore County, Baltimore, Maryland

Major: Applied Behavior Analysis

Degree: M.A., 2013

Master's Thesis: Increasing the Volume of Oyster Shells Recycled using an Advertisement Incentive

2. Tulane University, New Orleans, Louisiana

Major: Psychology Degree: B.A., 2007

C. Professional Positions

1. Behavior Support Services Director, Itineris, Baltimore, MD. March 2019 – present Supervisor: Ami Taubenfeld, Executive Director

 Program Director, Itineris, Baltimore, MD. July 2016 – March 2019 Supervisor: Ami Taubenfeld, Executive Director

3. Adjunct Faculty, Simmons College, Boston, MA. September 2017 – present Supervisor: Dr. Keesey-Phelan, Program Director

4. Assistant Behavior Services Manager, Sheppard Pratt Health System, Baltimore, MD. July 2015 – July 2016.

Supervisor: Jenny Caddell-Livelli, Senior School Administrator

5. Clinical Director, May Institute, Washington D.C. December 2014 – July 2016 Supervisor: Molly McGinnis, M.Ed., BCBA

6. Behavior Analyst, May Institute, Washington D.C., December 2013 – December 2014 Supervisor: Molly McGinnis, M.Ed., BCBA

 Trainee, Department of Psychiatry and Behavioral Sciences at Johns Hopkins School of Medicine, Baltimore, Maryland. January 2012 – December 2012 Supervisors: Kenneth Silverman, PhD & Anthony DeFulio, PhD

8. Research Assistant, Kennedy Krieger Institute, Baltimore, Maryland. July 2009 – September 2010

Supervisors: Tristram Smith, PhD & Rebecca Landa, PhD

9. Senior ABA Instructor, Ivymount School, Rockville, Maryland. July 2007 – July 2009 Supervisor: Susan Holt, M.A., BABA, LBA

Research Assistant, Fordham University, Bronx, New York. Part-time position. August 2005 –
December 2005

Supervisor: James MacDonall, PhD

 Research Assistant, Tulane University, New Orleans, Louisiana. Part-time position. January 2007 – May 2007

Supervisor: Beth Wee, PhD

D. Accolades, Public Service, and Trainings

- 1. Board of Directors for PPPCS Inc. and Founder of Clay Hill Public Charter School
- Very Important Professional (VIP) winner of "Successful by 40" list, The Daily Record Magazine
- 3. ACT Boot camp for Behavior Analysts: Completed 32-hours training with Steven Hayes, Jonathan Tarbox, Thomas Szabo, and Evelyn Gould

- 4. BCBA Supervisor: certified to supervise and train up-and-coming behavior analysts and registered behavior technicians
- PEAK ABA Level 1 Certification Training: Completed 12-hour training with Mark Dixon on PEAK assessment and intervention
- 6. PBIS, Coach, Sheppard Pratt, July 2015 July 2016
- 7. Life Space Crisis Intervention (LSCI), completed 30-hour training on verbal de-escalation and crisis counseling techniques
- 8. Dialectical Behavior Therapy (DBT), completed 12-hour training course in DBT techniques
- 9. Diversity Committee, Member, May Institute
- 10. Research Committee, Chair, Ivymount School Autism Program

E. Memberships and Certifications

- 1. Board Certified Behavior Analyst (BCBA)
- 2. Maryland Licensed Behavior Analyst (LBA)
- 3. Association for Behavior Analysis International (ABAI)
- 4. Maryland Association for Behavior Analysis (MABA)

F. Presentations and Workshops

- Acceptance and Commitment Therapy (ACT) for Adults on the Spectrum, presented at the Maryland Rehabilitation Conference, November 2022
- 2. Organizational Practices to Maximize Virtual Supports, presented at the Maryland Association of Community Services (MACS) CEO & Leadership Conference, May 2022
- 3. How to Use Coaching and Feedback to Effectively Supervise Staff, presented at the Maryland Rehabilitation Conference in Towson, MD, November 2019
- 4. Improving Outcome for Autistic Adults, 5-day workshop presented for leadership team at the Arc of Washington County, July 2019
- Acceptance and Commitment Therapy (ACT) for Adults on the Spectrum, presented at the Milestones National Autism Conference in Cleveland, OH, June 2019
- 6. Pre-Vocational Skills for Transition-Aged Students on the Autism Spectrum, a 2-year collaboration with St. Elizabeth's school using Itineris-developed curriculum
- Performance Management for Leaders in Human Services, presented at the Maryland Rehabilitation Conference in Ellicott City, MD, October 2018
- 8. Thinking and Language for Anxiety, presented at Honestly Autism Day in Towson, MD, April 2018
- 9. Acceptance and Commitment Therapy (ACT) for Teachers, workshop presented to Baltimore County Public School teachers, April 2018

G. Papers Presented

- Hubbard, E., Huyette-Arrizza, M., Olver, J., and Eaton, L. (2017). Decreasing Dangerous Behavior in Employment Settings using a DRO Chained Schedule of Reinforcement. Poster presented at the 13th annual Virginia Associate for Behavior Analysis Conference, April 2017, Richmond, VA.
- Neuman, K., Vital, A., White, C., and Eaton, L. (2017). Implementing a DRO to Decrease Dangerous Behavior in Community and Workplace Settings. Poster presented at the 13th annual Virginia Associate for Behavior Analysis Conference, April 2017, Richmond, VA.
- 3. Morgan, C., Swisher, M., and Eaton, L. (2017). Procedure for Differentiating FBA Results for "Bullying" Behavior. Poster presented at the 13th annual Virginia Associate for Behavior Analysis Conference, April 2017, Richmond, VA.
- 4. Edwards, K., Eaton, L., Hubbard, C., Greenberg, G., and Ridgely, N. (2016). Transition Planning and Access to Adult Services for Individuals with Autism. Poster presented at the 11th annual Association for Behavior Analysis International Autism Convention (ABAI autism), January 2016, San Juan, PR.

- 5. Eaton, L. (2015). Tolerating the Delay and Denial of Reinforcers. Poster presented at the 41st annual Association for Behavior Analysis International Convention (ABAI), May 2015, San Antonio, TX.
- Eaton, L. (2014). Increasing Water Consumption by Blending Non-preferred with Preferred Beverages. Poster presented at the Geneva Center for Autism International Symposium, October 2014, Toronto, Ontario.
- 7. McGinnis, M., Putnam, P., Keegan, C., and Eaton, L (2014). On-Task Intervention Using a Motivaider© Across Multiple Settings. Poser presented at the 40th annual ABAI convention, May 2014, Chicago, Illinois.
- 8. Eaton, L. (2009). Using an Auditory Stimulus Prompt to Increase Typing Speed in a Student with Intellectual Disabilities. Poster presented at the 5th annual meeting of the Virginia Association for Behavior Analysis (VABA), March 2008, Harrisonburg, Virginia.
- 9. Eaton, L. (2008). Purchasing Skills: Generalization across Cash, Credit Card, and Vending Machine. Poster presented at the 4th annual meeting of the Virginia Association for Behavior Analysis (VABA), March 2008, Harrisonburg, Virginia.
- 10. Eaton, L. (2008). Creative Problem Solving: Teaching Children with Autism to Brush Teeth. Poster presented at 11th annual meeting of the Maryland Association for Behavior Analysis (MABA), December 2008, Baltimore, Maryland.